

EAS460 H1S Modern Standard Japanese IVa

I. Course Description and Objectives

This course is for students who have completed lower intermediate level Japanese (ACTFL), or approximately 360 hours of instruction at a postsecondary institution. It is open to those whose Japanese level is equivalent to that of N2 of the Japanese Language Proficiency Test (JLPT) and /or to that of B1 level of Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR), or mid to high intermediate level Japanese of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. The main goal of this course is for students to improve integrated oral communication skills and learn to communicate at intermediate to lower advanced level in Japanese. The objectives of this course are:

- 1) be able to understand and express ideas clearly on a wide range of both concrete and abstract topics of conversations and speech in Japanese,
- 2) to learn and familiarize various speech styles of Japanese in a wide range of communication situations,
- 3) to learn communication strategies and carry out conversation coherently and appropriately with a degree of fluency,
- 4) to learn intercultural communication skills and communicate respectfully with others who may have different cultural, social background.

This course also aims to help you relate what you study in the classroom to real-life situations and ultimately become autonomous learners so that you will be able to continue to learn Japanese on your own after taking this course.

In addition, students will have the opportunity to learn about the Ainu language, spoken by the indigenous people of Japan. They will explore the Ainu language by comparing it with the Japanese language, gaining an understanding of its unique characteristics.

II. Eligibility

The students must have completed EAS320Y1Y in the 2023-2024 academic year with a final grade of B- (70%) or above, or have passed the 2024 June/July or December placement test in order to take this course.

III. Instructor of the Course

Yukiko Yoshizumi (善積祐希子)
よしづみ

Office: Robarts Library (14th floor) 14-233

Email: yukiko.yoshizumi@utoronto.ca (for personal or urgent matters only)

Office Hour: 12:00-1:00 pm on Wednesdays (in-person) and 11:30am-12:30pm on Thursdays (online), or by appointment

Course Website: Quercus, University of Toronto – It is your responsibility to check the information on Quercus on a regular basis. Important/urgent announcements on the course will be posted at “Announcements” page.

IV. Meeting Time and Classrooms

Time: Monday & Thursday: 9am – 11am

Classroom: BL 113

Attending classes is mandatory in order to achieve the educational goals in the course.

V. Course Materials

1. JF 日本語教育スタンダード準拠コースブック まるごと 日本のことばと文化 中級2 B1
三修社 独立行政法人国際交流基金 編著 / 磯村一弘 著 / 藤長かおる 著 / 伊藤由希子 著 / 久保田美子 著
Marugoto: Japanese language and culture Intermediate2 B1 Japan Foundation
ISBN: 978-4-384-05760-7 C0081
2. **Other materials** you need to download are available at: <https://www.marugoto.org/>
3. Additional supplementary handouts may be provided.
4. Course Website : Quercus, University of Toronto

VI. Evaluation

Your final grade will be determined based on the followings:

1. Assignments (20%)

Various assignments will be given to prepare for, review, and practice after classes. They include completing the listening section in the textbook, preparing content for speaking and debate activities, role-playing with a classmate, delivering a monologue, writing reflections on a given topic, and more.

Submission methods vary depending on the type of assignment, so please check the schedule and instructions carefully. If you miss a class, the homework assigned for that day (either the preparation for or review and practice of the day's class) will automatically receive a score of zero.

Due and Late Submission

Preparation homework is due by the beginning of class (9:00 am), and late submission will not be accepted. Other assignments must be submitted by their respective deadlines. Assignment submitted one day late will be accepted, but only 50% of the original marks will be awarded. For assignments submitted two days late, the score will be further reduced to 25% of the original marks.

2. Quizzes (17%)

An in-class quiz will be given at the beginning of the class, including vocabulary, expression, and grammar. There will be no make-up quiz if you are absent from class. If you are late for the class to take the quiz, no extra time will be given. If you attend the class just to take the quiz (e.g., showing up before the quiz starts and/or leaving the class after the quiz, etc.), you will receive no mark for the quiz.

3. Listening Test (15% = 5% x 3)

In-class listening tests will be conducted at the beginning of the class on **January 30, March 6, and March 31**. Each test will last approximately 10 to 15 minutes. Please note that no make-up tests will be provided if you are absent. If you are late for the class, no extra time will be given.

4. Speaking Test (18% = 9% x 2)

Two speaking tests will be conducted: one during the class time on **February 24**, and the other during the week of March 17. Further details will be announced in class.

5. Group Project (15% = 10% as a group + 5% as individual)

You will participate in a group project, which involves making a video. Each group's video be presented in class on **February 10**. You will also watch and exchange comments on videos created by other groups. Detailed instructions and evaluation criteria will be provided in class.

6. Individual Project (15%)

You will conduct individual research on a selected topic and present it to the class on **March 31 or April 3**. Peer review will be incorporate into the preparation process to improve your research and presentation. You will also exchange comments on your classmates' final presentation. Detailed will be announced in class.

Note 1: Students who miss a test, quiz, or assignment deadline because of circumstances beyond their control and seek consideration should notify the instructor as soon as possible, but no later than one week after the date it was administered or the deadline.

Note 2: If you become ill and it affects your ability to do your academic work, you must consult your instructor right away. Normally, you will be asked for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible. Please note that you may submit one absence declaration per academic term for a maximum period of seven consecutive calendar days.

VII. Guidance**Accessibility Needs**

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/department/accessibility-services/>.

Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Equity, Diversity and Inclusion

The University of Toronto is committed to equity, human rights, and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another's differences. U of T does not condone discrimination or harassment against any persons or communities. It is our intent to present materials and activities that are respectful of diversity, and your suggestions are encouraged and appreciated.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Use of Generative AI

In this course, the use of generative AI tools such as ChatGPT is not prohibited, and limited use will be allowed depending on the assignments. Different guidelines will be provided to each assignment on how and to what extent you may use generative AI, and it is your responsibility to ask your instructor if you are unsure whether a technology tool such as ChatGPT is permissible to use on assignments. Please also refer to the [Using ChatGPT or other generative AI tool on a marked assessment](#).

As we recommend treating generative AI as a supplementary tool, ultimately, you (and not any AI tool) are responsible for your own learning in this course, and for all the work you submit for credit. It is your responsibility to critically evaluate the content generated, and to regularly assess your own learning independent of generative AI tools. Overreliance on generative AI may give you a false sense of how much you've actually learned, which can lead to poor performance in this course, in later courses, or in future work or studies after graduation.

Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's [Code of Behaviour on Academic Matters](#) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment. (This includes working in groups on assignments that are supposed to be individual work).

On quizzes, tests, and exams:

- Using or possessing unauthorized aids.
- Looking at/copying someone else's answers.
- Letting someone else look at/copy your answers.
- Misrepresenting your identity.
- Submitting an altered test for re-grading.

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following the procedures outlined in the *Code of Behaviour on Academic Matters*. If you have any questions about what is or is not permitted in this course, please do not hesitate to contact your instructor. If you have questions about appropriate research and citation methods, you are expected to seek out additional information from your instructor or other available campus resources like the [College Writing Centres](#), the [Academic Success Centre](#), or the [U of T Writing Website](#).

Course Materials

Course materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation and are protected by copyright. In this course, you are permitted to download some materials (i.e., homework and supplementary handouts) for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. Also, you are not allowed to take photos or video of slides during the class.

Attendance of Classes

Attending classes is mandatory. If you have to come late or leave early for a compelling reason, please notify the instructor directly by email prior to class.

Communication with the Instructor

- a) **Quercus:** Check the information on the Quercus course website every day. Important announcements on the course will be posted there and/or directly e-mailed to your "utoronto" email address.
- b) **Email:** Please refer to the syllabus and the Quercus first for the general information. When you email the instructor, please write the course code in the subject heading. Also, remember that emails are more formal than text messages.

c) **Office Hours:** You are more than welcome to visit my office during office hours (or by appointment) when you have any questions and concerns.

Food and Drinks in Class

No eating during class, please. Given the nature of the course, you will be speaking a lot in class.

Events and Opportunities outside the Class

Details will be given in class or in Quercus when the time approaches.

Resources

Chen Yu Tung East Asian Library (Robarts Library 8th floor) <https://east.library.utoronto.ca/>

The Japan Foundation Library (2 Bloor Street East, Suite 300, Toronto) <https://jftor.org/>

It is impossible to acquire a new language in a short period. It takes time, patience and effort. To encourage you in your hard work, I would like to share my favorite motto about learning.

けいぞく ちから
継続は力なり

Similar phrase in English: *Continuity is the father of success.*