

EAS221H1S/EAS1304H1S Modern Standard Japanese II

Department of East Asian Studies
University of Toronto

I. COURSE DESCRIPTION

This course is the second half of EAS220Y and designed for those who have completed three semesters of introductory-level Japanese courses at a post-secondary institution. It is open to those whose Japanese level is equivalent to N 4-5 of the Japanese Language Proficiency Test (JLPT), A1.2 of the Common European Framework of Reference for Languages (CEFR), or Novice High of the American Council on the Teaching of Foreign Languages (ACTFL).

The main goal of this course is for students to improve integrated oral communication skills and learn to communicate at the level of Intermediate Low of ACTFL, N4 of JLPT, or A2 of CEFR. The objectives and expected outcomes of this course are to be able to:

- 1) generally recognize the topic of conversation around them when it is spoken slowly and clearly.
- 2) understand simple announcements at stations and stores about times and special events, as well as identify specific information in simple written material, such as letters, brochures, and short newspaper articles describing events.
- 3) present and convey ideas and express opinions on everyday aspects of their environment, including places, jobs, study experiences, and people, etc., in linked sentences in both speaking and writing.
- 4) give a short, rehearsed presentation on a topic pertinent to their everyday life, briefly giving reasons and explanations for opinions, plans, and actions.
- 5) function in communicating and dealing with everyday living situations such as travel, lodgings, eating, and shopping, etc.
- 6) expand the Intermediate Low level of ACTFL (or N4 of JLPT, or A2 of CEFR) vocabulary and expressions in listening, speaking, reading, and writing.
- 7) read and write about 230 kanji characters in addition to approximately 175 characters introduced in 100-level courses.

This course also aims to help you relate what you study in the classroom to real-life situations and ultimately become autonomous learners, so that you will be able to continue learning Japanese on your own after taking this course.

ELIGIBILITY

Students must have taken the placement test this year and been placed in the course. If it is later discovered that a student has intentionally underperformed on the Level Check and/or the Placement Interview and Test, the Department of East Asian Studies has the right to remove the student from the course at any time during the academic year.

II. TEACHING STAFF

Instructor: Jisuk Park

Email Address: jisuk.park@utoronto.ca (I will respond within 48 hours during weekdays.)

Office: [Robarts Library](#) 14th Floor Room # 14138A

Office Hours: Fridays 9:00 am -11:00 am. (on Zoom)

Please make an appointment in advance by email: jisuk.park@utoronto.ca.

Zoom link will be sent by email.

Teaching Assistant: Mizusa Morii

III. HOURS & LOCATION

Room information is subject to change. Make sure to check ACORN for most updated information.

Attendance in both the lectures and tutorials is **mandatory** to achieve the course's educational goals. You may not register for another course that overlaps with either your lecture or tutorial section. Also, you are not allowed to attend a tutorial other than your own or change your section in the winter term.

Section	Time	Location (Winter)
LEC0101	Monday 2:00-4:00 pm	BL 205
TUT0101	Wednesday 10:00-12:00 noon	OI 2295
TUT0201	Wednesday 1:00-3:00 pm	BL 112
TUT0301	Wednesday 4:00-6:00 pm	OI 5260

IV. COURSE MATERIALS

Required Materials

- Genki II. Third Edition. Tokyo: The Japan Times, 2020. (Lessons 13-23 will be covered.)
- Genki II Workbook. Third Edition. Tokyo: The Japan Times, 2020.
- Supplemental handouts will be posted on Quercus for download.
The textbook and workbook are available at the U of T Bookstore.

Recommended References

- Genki Self-Study Room: <https://genki3.japantimes.co.jp/en/student/>.
- Official Genki apps (vocab cards, kanji cards, and conjugation cards), available for both iOS and Android.
- Makino, Seiichi, and Michiko Tsutsui. A Dictionary of Basic Japanese Grammar. Tokyo: The JapanTimes, 1986.
- Beuckmann, et al. Learning 300 Kanji through Stories. Tokyo: Kurosio, 2008.

Other course materials and handouts will be available for download on Quercus.

Course Website: Quercus, University of Toronto

It is your responsibility to check the information on Quercus on a regular basis. Important and urgent announcements about the course will be posted under "Announcements."

Notification Settings on the Quercus System:

<https://qstudents.utoronto.ca/notification-settings-on-the-quercus-system/>

Notice of Sharing Online Course Materials and Video Recording:

Course materials and recorded videos belong to your instructor, the University, and/or other sources, depending on the specific facts of each situation, and are protected by copyright. In this course, you may download videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about the recording and use of videos in which you appear, please contact your instructor.

V. GRADING AND CORSE MARKS

If there are **any circumstances** affecting your participation and course work, please **reach out to me** as early as possible, to communicate any anticipated absences, and to discuss any possible related implications for course work.

Assessment	Due Date and Information	Weight
Homework Assignments and Participation	Homework assignments must be submitted by the beginning of class on the scheduled due date to receive full marks for each submission. Late submissions will be accepted only twice if they are turned in by the end of the next day (11:59 PM). The course does not have attendance or participation marks as part of the evaluation. To prevent students from passing the course without attending, all assignments, including those submitted online, will receive 0 points if you are absent from class on a due date. Attendance and participation are key components of the educational goals of the course. Further details on assignments and instructions will be given separately.	20%
Quizzes	Quizzes will be given during class on the dates indicated in the schedule. You will not be given extra time if you are late. No makeup quiz will be given for any reason. If you miss a quiz, you will receive 0 for the grade , unless you have a compelling reason. If you have a compelling reason, you will not receive a mark for the quiz you missed, and it will not be counted towards your final grade. Further detail on quizzes will be given separately.	20%
Group Project	You will participate in a group project and present it during the semester. You will also exchange comments on your classmates' presentations. Further detailed instructions and evaluation criteria will be given separately.	6% as a group + 4% as an individual = 10%
Oral Tests	A total of 2 oral tests will be given on the dates indicated in the schedule. Final dates, format, and grading criteria will be announced in class.	9%×2 = 18%
Final Exam	A cumulative exam covering Lessons 13-23 will be given to assess your achievements during the Final Exam Period. The in-person exam will include sections on listening, vocabulary, grammar, reading, and writing. Details will be announced in class.	32%

Note 1: Students who miss a test, or assignment deadline should notify the instructor as soon as possible, but no later than one week after the date it was administered or the deadline.

Note 2: Your final grade must be B- (70%) or above in this course to take EAS320Y1

Note 3: Graduate students must have a final grade of 70% or above in order to earn a credit.

Note 4: Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work should **consult your instructor right away and report their absence** through the online absence declaration or submit the University's Verification of Student Illness or Injury (VOI) form. [The Absence Declaration tool on ACORN](#) is available to students through ACORN under the Profile and Settings menu. For updates, please reference

[the University policy for absence declaration](#). The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible. Please note that you may submit one absence declaration per academic term for a maximum period of seven consecutive calendar days.

How to Declare an Absence:

<https://help.acorn.utoronto.ca/blog/ufaq/declare-an-absence/>

A Verification of Illness Form:

<http://www.illnessverification.utoronto.ca>

VI. Use of Generative AI

In this course, the use of generative AI tools such as Copilot and ChatGPT is not prohibited, and limited use will be allowed depending on the assignments. Different guidelines will be provided to each assignment on how and to what extent you may use generative AI, and it is your responsibility to ask your instructor if you are unsure whether a technology tool such as ChatGPT is permissible to use on assignments. Please also refer [“Using ChatGPT or other generative AI tool on a marked assessment”](#).

As we recommend treating generative AI as [a supplementary tool](#), ultimately, you (and not any AI tool) are responsible for your own learning in this course, and for all the work you submit for credit. It is your responsibility to critically evaluate the content generated, and to regularly assess your own learning independent of generative AI tools. Overreliance on generative AI may give you a false sense of how much you’ve actually learned, which can lead to poor performance in this course, in later courses, or in future work or studies after graduation.

VII. RESOURCES

1. Chen Yu Tung East Asian Library (Robarts Library 8th floor) URL: <https://library.utoronto.ca/library-info/ROBARTS>
2. The Japan Foundation Library (2 Bloor Street East, Suite 300, Toronto) URL: <http://www.jftor.org/>

Supporting Your Learning:

<https://studentlife.utoronto.ca/department/academic-success/>

VIII. GUIDANCE

Equity, Diversity and Inclusion:

The University of Toronto is committed to equity, human rights and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect where all members of our community can express themselves, engage with each other, and respect one another’s differences. U of T does not condone discrimination or harassment against any persons or communities.

Academic Accommodation:

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University’s courses and programs. **If you have a disability/health**

consideration that may require accommodation, please don't hesitate to approach the course instructor and/or Accessibility Services at <https://studentlife.utoronto.ca/departments/accessibility-services/>.

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, **if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.**

Family Care Responsibilities

The University of Toronto strives to provide a family-friendly environment. You may wish to inform the course instructor if you are a student with family responsibilities. If you are a student parent or have family responsibilities, you also may wish to visit the Family Care Office website at familycare.utoronto.ca.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor in all relevant courses
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment

On tests and exams:

- Using or possessing unauthorized aids
- Looking at someone else's answers during an exam or test
- Misrepresenting your identity

In academic work:

- Falsifying institutional documents or grades
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes

All suspected cases of academic dishonesty will be investigated following procedures outlined in the *Code of Behaviour on Academic Matters*. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources (for example, the University of Toronto website on Academic Integrity).